



Age	Communication Development Milestones Checklist	When to Refer to SpeechEase
12 - 18 months	<ul style="list-style-type: none"> <input type="checkbox"/> Follows single step commands (“get your cup”). <input type="checkbox"/> Says 15 meaningful single words <input type="checkbox"/> Babbling sentences with one or two clear words. <input type="checkbox"/> Two word sentences emerging at around 18 months (e.g. “Mummy go”). <input type="checkbox"/> Self-feeding finger foods. <input type="checkbox"/> Asks “What’s that?” 	<p>If the child cannot:</p> <ul style="list-style-type: none"> ✗ Produce 15 single words that others can understand ✗ Use gestures such as pointing or shaking their heads ✗ Understand 50 words ✗ Identify 3 body parts
18 - 24 months	<ul style="list-style-type: none"> <input type="checkbox"/> Speech sounds should include vowels and ‘m’, ‘n’, ‘p’, ‘b’, ‘t’, ‘w’ and ‘h’. <input type="checkbox"/> Says 50 meaningful single words <input type="checkbox"/> More consistently produces two word sentences. <input type="checkbox"/> Understands and responds to most what, where and who questions. 	<p>If the child cannot:</p> <ul style="list-style-type: none"> ✗ Produce 50 single words that others can understand ✗ Produce two word sentences frequently ✗ Follow two step commands
2 - 3 years	<ul style="list-style-type: none"> <input type="checkbox"/> Follows three stage commands (“get the cup, put it away and sit on the couch”). <input type="checkbox"/> Speech sounds now include ‘k’, ‘g’, ‘f’, ‘d’ and ‘n’. <input type="checkbox"/> Speech is understood by familiar listeners most of the time. <input type="checkbox"/> Asks “Why?”. 	<p>If the child cannot:</p> <ul style="list-style-type: none"> ✗ Be understood by family. ✗ Correctly produce vowels and sounds such as p, b, m, w in words. ✗ Correctly differentiate between pronouns (his/her/he/she/them). ✗ Produce three word sentences
3 - 4 years	<ul style="list-style-type: none"> <input type="checkbox"/> Knows their colours and shapes <input type="checkbox"/> Talks about what happened throughout the day. <input type="checkbox"/> Is understood by unfamiliar listeners. <input type="checkbox"/> Asks “When?” and “why?” <input type="checkbox"/> Uses some plural words. <input type="checkbox"/> Uses sentences with four or more words. 	<p>If the child cannot:</p> <ul style="list-style-type: none"> ✗ Be understood by people with whom they do not associate regularly. ✗ Correctly produce t, d, k, g, f. ✗ Follow three step commands without cues. ✗ Take turns appropriately during play.
4 - 5 years	<ul style="list-style-type: none"> <input type="checkbox"/> Tell a short story <input type="checkbox"/> Makes most speech sounds (although ‘l’, ‘s’, ‘r’, ‘v’, ‘z’, ‘sh’ and ‘th’ are typically later developing). <input type="checkbox"/> Uses sentences including one or more verbs. <input type="checkbox"/> Understands time related concepts such as ‘first’, ‘last’ and ‘yesterday’ 	<p>If the child cannot:</p> <ul style="list-style-type: none"> ✗ Be understood by most people. ✗ Correctly produce most speech sounds. ✗ Recognise some words by sight. ✗ Recognise letters and letter to sound correlations

